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**EDIX**

**ECO WEBSITE**

# **Carbon Footprint:**

A carbon footprint is the total amount of greenhouse gases (GHGs) emitted directly and indirectly by an individual, organization, event, or product, measured in units of carbon dioxide equivalent (CO₂e). These emissions contribute to global warming and climate change by trapping heat in the Earth's atmosphere.

**Key Components of a Carbon Footprint:**

1. **Direct Emissions** (Scope 1):

Emissions from sources owned or controlled directly, such as fuel burned in company-owned vehicles or heating equipment.

1. **Indirect Emissions from Energy** (Scope 2):

Emissions from the consumption of purchased electricity, heating, or cooling, where the actual emissions happen offsite at the power plant.

1. **Other Indirect Emissions** (Scope 3):

Emissions associated with all other activities, like the production and transport of purchased goods, employee commuting, business travel, waste disposal, and other outsourced activities.

**Example: Carbon Footprint of an Educational Institution**

For an educational institution, the carbon footprint could include:

* **Electricity and heating usage** in campus buildings.
* **Transportation emissions** from buses, student and staff commutes, and business travel.
* **Waste management** activities, including disposal and recycling.

# **Define Types of Companies in Education:**

1. **Primary and Secondary Education Institutions**
   1. **Primary Schools (K-5/6)**: These institutions cater to younger children, usually between the ages of 5 and 11. They typically have lower emissions due to fewer facilities compared to larger institutions.
   2. **Secondary Schools (6-12)**: Secondary or high schools have larger facilities and often involve more extensive transportation and energy usage due to bigger campuses and extracurricular activities.
2. **Higher Education Institutions**
   1. **Community Colleges and Technical Schools**: These schools provide specialized training and associate degrees. They might focus on vocational skills, meaning their emissions sources can vary widely based on specific program needs (e.g., technical labs).
   2. **Universities and Colleges**: Offering undergraduate and graduate degrees, universities and colleges generally have larger campuses, more extensive staff and student commuting, and greater energy needs for facilities like libraries, labs, and dormitories.
3. **Specialized Education and Training Centers**
   1. **Professional Training Centers**: Focused on developing specific skills, such as IT, language, or management training, these centers vary widely in size. Emissions can come from commuting, facility operations, and training equipment.
   2. **Vocational Schools**: These schools provide hands-on training for trades like healthcare, engineering, and mechanics, often requiring specialized facilities and energy-intensive equipment, contributing to their carbon footprint.
4. **Educational Support Services**
   1. **Tutoring Centers and After-School Programs**: These smaller-scale institutions offer focused support and enrichment programs outside of standard school hours. Their carbon footprint is typically lower but still includes emissions from energy usage and commuting.
   2. **Educational Consulting Firms**: Often operating with office spaces and minimal commuting, consulting firms offer educational planning and administrative support rather than direct instruction, resulting in lower emissions focused mainly on office energy use.

# **Identify Input Data Requirements:**

**Energy Consumption**

Capturing energy usage data is fundamental to calculating emissions associated with powering and heating facilities.

* **Electricity Usage:**
  + **Annual Electricity Consumption (kWh):** Total electricity consumed by the institution over a year. This data allows for calculation of Scope 2 emissions, which result from purchased electricity.
* **Heating and Cooling:**
  + **Heating Fuel Type:** Specify the type of fuel used for heating (e.g., natural gas, propane, heating oil). Each fuel type has a different emission factor.
  + **Annual Heating Fuel Consumption (liters, or gallons):** Total quantity of fuel used annually. This data contributes to direct (Scope 1) emissions calculations.
  + **Cooling Electricity Usage (kWh):** If cooling systems are in use, specify electricity used for cooling as it adds to the overall energy consumption.

**Transportation**

Transportation data covers emissions generated from both institution-owned vehicles and commuter travel by staff and students.

* **Institution-Owned Vehicles:**
  + **Number of Vehicles:** Total number of vehicles owned and operated by the institution.
  + **Annual Fuel Consumption for Owned Vehicles (liters or gallons):** Fuel usage data for each type of fuel (e.g., gasoline, diesel) used by the institution’s fleet.
* **Commuting Data:**
  + **Average Daily Commuting Distance (km or miles):** Average one-way distance traveled by employees and students, useful for estimating emissions from daily commutes.
  + **Commuting Mode Breakdown (%):** Percentage of commuters using different modes of transportation (e.g., car, public transit, walking, biking) as each mode has different emission rates.

**Waste Generation**

Waste production data helps estimate emissions from waste decomposition and management.

* **Annual Waste Produced (tons or kg):** Total waste generated by the institution annually. This includes both general waste and any specific categories if tracked separately.
* **Percentage of Waste Recycled (%):** Proportion of total waste that is recycled. Recycling reduces emissions from waste sent to landfills.

**Water Consumption**

Water consumption data is optional but relevant if heating or cooling involves significant water usage.

* **Annual Water Usage (liters, cubic meters or gallons):** Total water consumed by the institution over a year. Water-related emissions are usually indirect, associated with energy needed for water heating.

Collecting these input data points allows for the calculation of the institution’s carbon footprint by applying relevant emission factors to each type of resource consumption and activity. This data is then used to quantify emissions in categories like energy, transportation, and waste, offering a comprehensive view of an institution’s environmental impact.

# **Settings Up Calculation:**

Setting up carbon footprint calculations involves structuring data and applying specific emissions factors to convert each input into a measurable amount of CO₂ equivalent (CO₂e). Below is a step-by-step guide to setting up these calculations precisely for educational institutions.

**Establishing Emission Sources**

* **Energy Consumption** (electricity, heating, cooling)
* **Transportation** (institution-owned vehicles and commuter travel)
* **Waste Management**
* **Water Usage** (optional, if significant energy is used for heating)

**Setting Up Calculation Formulas by Category**

**Energy Consumption →** Calculate emissions from energy based on the annual consumption and emission factor for each energy type.

|  |  |
| --- | --- |
| Energy Consumption | Calculation |
| Electricity Emissions  (kg CO₂e) | **Annual Electricity Consumption (kWh) × Electricity Emission Factor (kg CO₂e per kWh)** |
| Heating Emissions  (kg CO₂e) | **Annual Heating Fuel Consumption (units) × Heating Fuel Emission Factor (kg CO₂e per unit)** |
| Cooling Emissions | **If cooling is tracked separately, apply the electricity emissions formula to the electricity used specifically for cooling.** |

**Transportation →** This includes emissions from both institution-owned vehicles and commuter travel.

|  |  |
| --- | --- |
| Transportation | Calculation |
| Vehicle Emissions  (kg CO₂e) | **Annual Fuel Consumption (liters or gallons) × Fuel Emission Factor (kg CO₂e per liter/gallon)** |
| Commuting Emissions (kg CO₂e) | **Average Daily Distance (km or miles) × Number of Commuters ×  Commuting Days ×  Emission Factor by Mode** |

**Waste Management →** Waste emissions are calculated based on the total waste generated and the proportion that is recycled or sent to landfills.

|  |  |
| --- | --- |
| Waste Management | Calculation |
| Waste Emissions  (kg CO₂e) | **Total Waste (kg or tons) ×**  **Waste Emission Factor (kg CO₂e per kg/ton)** |
| Recycling Offset (kg CO₂e) | **Total Waste ×**  **Percentage Recycled ×**  **Recycling Emission Reduction Factor** |

**Water Usage →** It Include only if water heating or extensive usage significantly contributes to emissions.

|  |  |
| --- | --- |
| Water Consumption | Calculation |
| Water Consumption  (kg CO₂e) | **Annual Water Usage (m³ or gallons) × Water Emission Factor (kg CO₂e per m³/gallon)** |

**Calculating Total Emissions**

Sum emissions from each category to obtain the institution’s total carbon footprint.

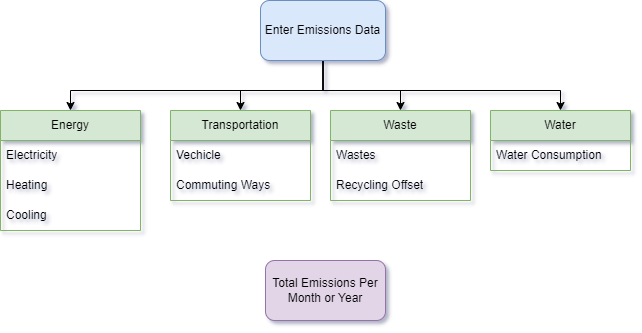
**Total Carbon Footprint (kg CO₂e)**:  
**Total Emissions** **=** Electricity Emissions **+** Heating Emissions **+** Cooling Emissions **+** Vehicle Emissions **+** Commuting Emissions **+** **(**Waste Emissions **−** Recycling Offset**)** **+** Water Consumption

|  |
| --- |
| Note: |
| To Calculate Individual Category Emission Percentages: Emissions (%) = (Emission / Total Emissions) × 100 |

# **Defining Outputs:**

Outputs could be structured as follows:

* **Total Annual Emissions:** Displayed in tons of CO₂ equivalent.
* **Breakdown by Activity:** A detailed breakdown of emissions per activity type (e.g., energy, transportation, waste).
* **Comparative Insights:** Show how emissions compare to industry averages or target reductions over time.

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